In This Issue
Message from your R&R Program Director
Early learning providers play an important role in caring, nurturing, and educating children while in the same moment supporting parents. Here, at The Resource Connection Child Care Resource and Referral, we thank all the early learning providers for their continued dedication to helping and caring for children in their communities by celebrating Provider Appreciation Day on Friday, May 7th. The day focuses on building awareness of the holiday by portraying their contributions to their communities by offering a simple thank you, video messages, or asking children to draw pictures to send to providers. You can find resources to show your support of Provider Appreciation Day at the following site; 

- https://info.childcareaware.org/blog/child-care-is-essential-celebrating-provider-appreciation-day-may-7

Or please reach out to The Resource Connection staff at 209-754-1075.

Sincerely,
Sheri Noble
Program Director
Happy Provider Appreciation Day!
sing and paint and glue.
it's just some of what we do.

Happy Child Care Provider Appreciation Day
May 1, 2021, is National Heat Stroke Prevention Day.

In 2020, 24 children died of vehicular heatstroke. The most common circumstance behind these tragedies is the driver simply forgot the child was in the vehicle and the second most common was the child playing in an unattended vehicle. This tragedy can happen to anyone and you can prevent it by always thinking: “Where’s Baby? Look Before You Lock.” The goal of Heatstroke Prevention is to remind parents and
Caregivers to always check for their children in the back seat and keep vehicles locked at all times and keys out of reach to prevent children from playing in cars.

NEVER LEAVE A CHILD UNATTENDED IN A VEHICLE. NOT EVEN FOR A MINUTE!

IF YOU SEE A CHILD UNATTENDED IN A HOT VEHICLE CALL 9-1-1.

Be sure that all occupants leave the vehicle when unloading. Don't overlook sleeping babies.

Always lock your car and ensure children do not have access to keys or remote entry devices. Teach children that vehicles are never to be used as a play area.

IF A CHILD IS MISSING, ALWAYS CHECK THE POOL FIRST, AND THEN THE CAR, INCLUDING THE TRUNK.

Keep a stuffed animal in the car seat and when the child has put it in the seat place the animal in the front with the driver. Or place your purse, briefcase, or cell phone in the back seat as a reminder that you have your child in the car.

Make "look before you leave" a routine whenever you get out of the car.

Have a plan that your childcare provider will call you if your child does not show up for school.

Below are some links with good resources regarding this topic:

https://www.noheatstroke.org/index.htm

https://www.nhtsa.gov/

https://www.noheatstroke.org/vehicle_heating.htm

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Need Health Insurance?
Let Us Help. You and your family may qualify for free or low cost medical, dental, prescription and mental health coverage.


Lost job? | No Insurance? | Unemployed?
Self-employed? | Can’t afford Insurance? | Need to re-certify?

Medi-Cal Health Coverage

Get started today. Just call the number for the county in which you reside:

AMADOR COUNTY
209-223-1485 x259 or 209-540-3869

CALAVERAS COUNTY
209-223-1485 x221 or 209-283-4021

2021 Update: We’re continuing to keep you SAFE by providing CONTACTLESS SERVICE. Learn about our other programs and services and what you may qualify for by giving us a call or visiting our website.

209-223-1485 | ATCAA.org

Department of Social Services

New Background Check Website
The California Department of Social Services, Care Provider Management Bureau (CPMB) is pleased to announce a new online tool, the Background Check Search website (https://search.ccl.dss.ca.gov/BackgroundCheck). In an effort to better serve licensed Agencies and Applicants, the Background Check Search website allows users to check the status of a background check without logging into the Guardian system.

If you have any questions regarding the Background Check Search website, please contact CPMB at Guardian@dss.ca.gov or 1-88-422-5669.

Please click the link below for the full article:

CA COVID-19 Rent Relief Now Available to Income Eligible Households

Rent relief is now available to income eligible households who need financial assistance for unpaid rent and utilities through the CA COVID-19 Rent Relief program. If you have experienced a financial hardship due to COVID-19, have past due rent or utilities, and have a household income that is not more than 80% of the area median income, you may be eligible to receive help to pay past due or future rent and utilities from the state of California. Landlords and renters can verify eligibility immediately by visiting HousingIsKey.com, or by calling 833-430-2122, and if eligible, apply now.

Program Details

If you are a landlord and participate in the COVID-19 Rent Relief program, you can get reimbursed for 80% of your eligible renters’ unpaid rent accrued between April 1, 2020, and March 31, 2021, if you agree to waive the remaining 20% of their unpaid rent from that same time.

If you are an eligible renter, you can apply on your own and receive 25% of your unpaid rent that was accrued between April 1, 2020, and March 31, 2021, even if your landlord doesn’t participate. You can also receive financial assistance to pay future rent, equal to 25% of your monthly amount. This combined assistance can help you stay housed once California’s eviction protections expire on June 30, 2021. Additional financial assistance available through the CA COVID-19 Rent Relief program includes help paying past due utility payments accrued from April 1, 2020 through March 31, 2021, as well as help paying future utility bills, both of which may be paid at 100% of cost but are limited to a total of 12 months.

To check eligibility, review the required application items and apply, visit HousingIsKey.com. Required information, along with necessary verification items, will be required for applications to be processed. Once an application has been processed, both the landlord and renter will be notified about the application status and next steps.

Eligibility and Application Assistance

Registered Local Partner Network (LPN) organizations are currently available by appointment to answer questions and help determine eligibility. A list of partners and locations is available at HousingIsKey.com, under community partners/resources, or by calling 833-430-2122.

Visit HousingIsKey.com today for more information, to check eligibility or to apply.
Rent Past Due?
Renters and landlords have enough things to worry about. Past due rent shouldn’t be one of them.

If you’re an income-eligible renter who has experienced a financial hardship due to COVID-19 and have past due rent, or you’re a landlord who has experienced a loss in income because of unpaid rent, you may be eligible to get financial assistance now through the CA COVID-19 Rent Relief program.

Who Can Apply?
Landlords who have income-eligible renters experiencing a financial hardship due to COVID-19 with past due rent.
Renters who have experienced a financial hardship due to COVID-19, have past due rent or utilities, and have a household income that is not more than 80% of the area median income.

How Much Rent Relief Will I Get?
Landlords can get reimbursed for 80% of past due rent accrued between April 1, 2020, and March 31, 2021, if they agree to waive the remaining 20% of unpaid rent.

Eligible renters whose landlords choose not to participate may still apply on their own and receive 25% of unpaid rent accrued between April 1, 2020, and March 31, 2021 through a direct payment to their landlord. If a landlord refuses direct payment, the 25% can be paid to the renter to pay missed rent to their landlord by June 30, 2021. Paying 25% of past due rent by June 30, 2021 can help keep renters in their homes under the extended eviction protections provided in SB91.

Eligible renters can also receive help paying future rent, equal to 25% of their monthly amount to help them stay in their homes, and 100% of up to 12 months of unpaid or future utility bills.

How do I Apply?
To check eligibility requirements, apply or find a Local Partner Network organization who can assist you further. Visit HousingIsKey.com or call 833-430-2122, toll free.

HousingIsKey.com

Priority will be given to households at the greatest risk of eviction.
QUICK GUIDE: HELP PROTECT YOUR FAMILY CHILD CARE HOME FROM COVID-19

As a child care provider, you can help protect children and their families and slow the spread of COVID-19 by using CDC's updated Guidance for Operating Child Care Programs during COVID-19. Tailor your COVID-19 plans and protocols based on the unique needs of your family child care home.

Actions like wearing masks properly, staying home when sick, physical distancing, frequent handwashing, cleaning, and regular and consistent cleaning and disinfecting can help types of child care programs in slowing spreading COVID-19 transmission.

Refer to Guidance for Operating Child Care Programs during COVID-19 for more depth information about preventing the spread of COVID-19 in the child care setting. This CDC guidance is meant to supplement—never replace—any federal, state, tribal, local, or territorial public health and safety laws, rules, and regulations which child care programs must comply.

cdc.gov/coronavirus

A. Drop-off/Pick-up
Keep drop-off and pick-up times limited to contact with parents, guardians or caregivers. Consider having childcare center staff conduct this or the parents/carers rather than having parents or guardians enter the home.

B. Screen Daily for Illness
Conduct daily health screenings or someone entering the home. Examples of screenings could include asking if they have any symptoms before entering. Height questions on arrival, and at temperature checks.

C. Hand Hygiene
Wash hands using soap and water for at least 20 seconds. Thoroughly scrub hands in alternating, for 20 seconds, before eating, after using the bathroom, and after touching a surface.

D. Map Time
Arrive at time, ensure that everyone is spaced out as much as possible.

E. Ventilation
Ensure adequate ventilation of all air. Consider opening windows or turning on fans. Consider maintaining the sections of your ventilation systems using high-efficiency particulate air (HEPA) filters.

F. Vaccination
Testing is considered a test on-site. Prior to bringing children, ensure that they have immunity from COVID-19 infection, or have been vaccinated against COVID-19.

G. Physical Distancing
Ensure children practice social distancing from other children and adults through physical barriers, such as thick plastic or clear plastic. Restrictions or modifications to the physical environment or layout of the child care classroom should be considered.

H. Cohorting
Identify small groups of children and keep them together if possible. The cohort of children should remain the same as long as possible. Avoid bringing children of different cohorts together.

I. Physical Distancing
While ensuring cohorting and/or home activities, ensure that activities are held indoors in each room.

J. Shared Objects
Avoid sharing objects. Keep each child's belongings separate.

K. Meal Times
Maintain social distance in areas where food is handled or kept, using physical distancing such as social distancing, frequent handwashing, and regularly cleaning and disinfecting surfaces.

L. Isolate a Sick Child
In the event a sick child is present, inform the parents and guardians of the situation. Keep the sick child isolated from other children and adults.

M. Educate Families
Inform families about the need to keep children home when they are sick, and to avoid contact with others with COVID-19.

192.168.103.135/newsletter.htm
Ten Butterfly activities your kids will love!

1. Learn about Butterflies

   Start your butterfly journey by learning all about them. Check out these great websites:
   - Butterfly Website for Kids
   - The Butterfly Website

   We’re learning about the endangered Richmond Birdwing Butterfly and thankfully we’ve found a great website that’s given us a wealth of information about Richmond Birdwing Conservation Network.

2. Search for Butterflies
The perfect butterfly activity is to go on a [nature bushwalk](#) and hunt for butterflies. You'll need to focus on finding a butterfly if you're searching for them, one could flutter right past you and you'd miss it. It might take some time but when you finally find one, you'll smile from ear to ear! Make sure you take these [explorer essentials](#) with you too!

3. **Make the mask**
It can be hard to find Butterflies in the wild so I've created a mask for children to help them connect with the colorful insect through the play. This butterfly mask is a [Richmond Birdwing Butterfly](#).

4. **Butterfly play**
When we play this simple game at home, the girls love it. Simply ask your children to act out exactly what you say. Use a calm, gentle voice and talk about each part of the butterfly's life cycle.

**Some examples to say:**
A tiny little egg sat on a leaf. It was very still and very small. The egg was still for quite some time (pause).
The insect inside started to wriggle. It didn't break open the egg, it was just getting ready to leave its comfy warm egg home (pause).
Suddenly, the egg hatched and out popped a little caterpillar. It slowly stretched its body out long and moved all its limbs one by one (pause)
The caterpillar's tummy grumbled and it started to look for some nice, juicy leaves to eat. It ate and ate and got bigger and bigger until it was so big it could hardly move.
Then, it started weaving a cocoon around itself. It weaved a silk button below its fee.
Next, it shed its skin by gently wiggling the body until it was covered in a chrysalis. It was very patient while the body changed within this new home. The caterpillar waited and waited and waited (pause).
When the caterpillar was ready it started to make its way out of the chrysalis. Gently, it pushed its way out making sure it didn't damage the delicate wings. Once it had climbed out, it raised its beautiful, colourful wings and froze to let them dry.

5. **Read Butterfly Books**
There are a heap of butterfly books out there. Go to your local library and you'll find plenty. We have been focusing on two books about butterflies. The very popular book by Eric Carle, *The Very Hungry Caterpillar* and Birdwings' New home buy Lynette Reilly.

6. **Plant a Butterfly Vine**
We were lucky enough to get a Richmond Birdwing Butterfly vine to plant in our garden. It wouldn't take much to find out about a vine to plant that would help a butterfly in your garden.
area.

7. Colour in this Butterfly Colouring Page
   Butterfly Mask colour in

8. Visit a butterfly house
   It's quite sad that we don't have a butterfly house where we live any more. I know my girls would be mesmerized seeing so many butterflies up-close and watching them feed using their long proboscis. It would also be really good to see the different chrysalis made by different butterflies.

9. Rescue Butterflies
   The website explains how to help a butterfly should you find a sick or injured one. It gives you a solution to feed butterflies and also explains how to hold them without damaging their wings.

10. Butterfly Conservation - How can you help?
    Butterfly Conservation has a lovely list of ways that you can help with butterfly conservation. Read on and act for butterflies!

For full article details, please click the link below:
https://mothernatured.com/animal-play/ten-top-butterfly-activities/

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Walking Tacos

**Ingredients**
1 pound ground beef
1 envelope reduced-sodium chili seasoning mix
1/4 teaspoon pepper
1 can (10 ounces) Ranch Style beans (pinto beans in seasoned tomato sauce)

**Directions**
1. In a large skillet, cook beef over medium heat until no longer pink, breaking into crumbles, 6-8 minutes; drain. Stir in chili seasoning mix, pepper, tomatoes, and beans; bring to a boil. Reduce heat; simmer, uncovered, until thickened, 20-25 minutes, stirring occasionally.
2. Just before serving, cut open corn chip bags. Add beef mixture and toppings.

*Please click the link below for the recipe:*
[https://www.tasteofhome.com/recipes/walking-tacos/](https://www.tasteofhome.com/recipes/walking-tacos/)
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